

AP WORLD HISTORY

2018-2019

SUMMER ASSIGNMENT

Welcome to AP World History, I am looking forward to meeting you in the fall. You do not need to check out a book to complete the following assignments. These assignments will assist in building your fundamental knowledge of World History. They are not overly time consuming or arduous, and are intended to lay the foundation for the first unit and subsequent material covered during the course of the year.

Notecards and maps will be handwritten, and handed in on the first day of school, August 20, 2018.

- Go out of your way to put the definitions and especially the significance into your own words. If you simply rewrite the text, you'll comprehend very little of it.
- Don't merely "search and destroy," but show your understanding of the material.
- This is independent work. Repeat. This is independent work. Your work should not be eerily similar to anyone else's work, nor should it be similar to work from former students.

Part I: Notecards

1. Go to <http://glencoe.mcgraw-hill.com/sites/0024122010/>. In the left column click the tab for the Student Center, this is where you will find outlines and information to help complete this assignment. If you need additional information I recommend www.historyworld.net.
2. For each of the terms you will do a notecard, follow the instructions below:
 - a. The purpose of notecards, or any other learning aid, is to gain a familiarity with the subject and keep it fresh over a long period of time. History is a subject, not unlike foreign language, which must be relearned and used in order to be understood. Students who do well on notecards, keep up with them, take them seriously, and consistently study with them do well on the AP exam.
 - b. Cards can be 3x5, 4x6, or any other size. They should be uniform.
 - c. The front of the card should have the concept or phrase. In the upper left corner write the chapter the information relates to, in the upper right corner cite the source for the information you found. Lastly, in the lower right corner should be your initials, in ink.
 - d. The back of the card should have a complete thought that corresponds to the concept or phrase on the front that a) defines and b) lists significance in your own words. Students should look for general significance and/or historical significance in the context of the chapter time period. Separate and label A and B on the back of the card.
 - e. You may gather information to complete these cards from the outlines provided for the corresponding chapter and/or research done on the internet, be sure to cite the source on the notecard as indicated above. Please use discretion in selecting sites to gather information (i.e. do not use Wikipedia.)
3. See the attached terms for the chapters listed below. Depending on the letter your last name begins with, you will do the chapters listed below (that means you only do 3).

Last names:	A – E	Chapter 1, 4, and 11
	F – J	Chapter 2, 6, and 12
	K – O	Chapter 3, 5, and 12
	P – T	Chapter 1, 9, and 10
	U – Z	Chapter 7, 8, and 12

Ch 1 (9 terms)

Paleolithic
 Hunting/Gathering Cultures
 Neolithic
 Jericho
 Agricultural Transition
 Metallurgy
 Sympathetic Magic
 Neandertal
 Venus Figurines

Ch 2 (14 terms)

Epic of Gilgamesh
 Mesopotamia
 Sumer/Sumerians
 Tigris/Euphrates
 Hammurabi's Code
 Assyrians
 Bronze Metallurgy
 Iron
 Patriarchy
 Cuneiform
 Hebrews/Israelites/Jews
 Torah
 Phoenicians
 Indo-Europeans

Ch 3 (12 Terms)

Hatshepsut
 Herodotus
 Sudan
 Nile River
 Upper Egypt
 Lower Egypt
 Pharaoh
 Kush
 Coptic
 Metallurgy (iron & bronze)
 Hieroglyphs
 Bantu

Ch 4 (13 terms)

Aryans
 Harappan Society
 Indus River
 Sanskrit
 Rig Veda

Ch 7 (9 terms)

Xerxes
 Shapur I
 Zarathustra
 Satrapy
 Royal Road
 Persian Wars
 Sasanids
 Qanat
 Zoroastrianism

Ch 8 (11 terms)

Confucius (Kong Fuzi)
 The Analects
 Mencius
 Laozi
 Qin Shihuangdi
 Han Wudi
 Confucianism
 Daoism
 Legalism
 Qin Dynasty
 Han Dynasty

Ch 9 (10 terms)

Ashoka
 Siddhartha Gautama
 Karma
 Mauryan Empire
 Gupta Dynasty
 Caste
 Jainism
 Buddhism
 Hinduism
 Eightfold Path

Ch 10 (9 terms)

Alexander III of Macedon
 Sappho
 Socrates
 Aristotle
 Plato
 Sparta
 Athens
 Peloponnesian War
 Hellenistic Age

Raja
Punjab
Ganges River
Caste
Karma
Brahman
Patriarchy
Upanishads

Ch 5 (8 terms)

Huang He
Yangzi
Shang Dynasty
Metallurgy (iron & bronze)
Mandate of Heaven
Zhou Dynasty
Period of Warring States
Steppe lands

Ch 6 (5 terms)

Olmecs
Maya
Teotihuacan
Chavin cult
Austonesians

Ch 11 (6 Terms)

Etruscans
Roman Senate
Twelve Tables
Roman Roads
Patricians
Judaism

Ch 12 (11 terms)

Constantine
Attila
St. Augustine
Silk Roads
Monsoon System
Buddhism
Hinduism
Yellow Turban
Visigoths
Edict of Milan
Council of Nicaea

Part II: Geography

Print and label the maps from <http://www.eduplace.com/ss/maps/>. During the first week of school, you will have a geography test on these items. Use the political maps with no labels.

On the World: Countries map label, the following:

The Continents
Andes Mountains
Himalayas
Arctic Ocean
Indian Ocean
Baltic Sea
Mediterranean Sea
Bay of Bengal
Caribbean Sea
Red Sea
Ganges River
Tigris and Euphrates Rivers
Amazon River
Balkan Peninsula

Alps
Caucasus Mountains
Pyrenees Mountains
Atlantic Ocean
Pacific Ocean
Black Sea
South China Sea
Persian Gulf
North Sea
Yellow (Huanghe) River
Indus River
Nile River
Yangtze River
Iberian Peninsula

On the Africa & Southwest Asia map, label the following African countries:

- Egypt
- Ethiopia
- Ghana
- Kenya
- Morocco
- South Africa
- Sudan

On the same map as above, label the following countries of the Middle East:

- Iran
- Iraq
- Israel
- Saudi Arabia
- Turkey

On the Asia & South Pacific map, label the following countries:

- China,
- India
- Japan
- Korea
- Mongolia
- Russia

On the South America map, label the following countries:

- Argentina
- Brazil
- Chile
- Peru
- Venezuela

On the Europe map, label the following countries:

- Belgium
- England
- Germany
- Greece
- Italy
- Russia
- Spain